**Some and any**

**A: Complete the table: something, anything, somebody, anybody, somewhere, anywhere**

|  |  |  |
| --- | --- | --- |
|  | Positive sentences | Negative sentences and questions |
| Things | *Something* |  |
| People |  |  |
| Places |  |  |

**B: Fill the gaps.**

1. A: Can \_\_\_\_\_\_\_\_\_\_\_\_\_ tell me what that is?

B: I can’t see \_\_\_\_\_\_\_\_\_\_\_\_\_.

A: In the distance you can see \_\_\_\_\_\_\_\_\_\_\_\_\_ whitetip reef sharks.

B: Where? I can’t see \_\_\_\_\_\_\_\_\_\_\_\_\_ sharks!

1. A: I can see \_\_\_\_\_\_\_\_\_\_\_\_\_ green sea turtles. Look they are eating \_\_\_\_\_\_\_\_\_\_\_\_\_ green.

B: Yes, they are eating sea grass and algae. Did you know that they travel long distances to find \_\_\_\_\_\_\_\_\_\_\_\_\_ to lay their eggs.

A: Wow, that’s interesting. Do they search \_\_\_\_\_\_\_\_\_\_\_\_\_ special?

B: Yes, they always go back to the place where they were born.

1. A: Do you do \_\_\_\_\_\_\_\_\_\_\_\_\_ to protect the oceans?

B: No, not until now but I know we should do \_\_\_\_\_\_\_\_\_\_\_\_\_ to save our seas. But is there \_\_\_\_\_\_\_\_\_\_\_\_\_ I can do?

A: Sure, don’t throw \_\_\_\_\_\_\_\_\_\_\_\_\_ in the water and don’t leave \_\_\_\_\_\_\_\_\_\_\_\_\_ at the beach. All the waste belongs to the rubbish. I know \_\_\_\_\_\_\_\_\_\_\_\_\_ who works for an ocean protection organisation and he told me everything about it.

1. A: Once I met \_\_\_\_\_\_\_\_\_\_\_\_\_ who had lost a finger because of a moray eel. They always hide \_\_\_\_\_\_\_\_\_\_\_\_\_ in the dark – in a hole or so. They can’t see very good and because they can’t see \_\_\_\_\_\_\_\_\_\_\_\_\_ in the dark, it can happen that they bite the divers’ finger when they give them \_\_\_\_\_\_\_\_\_\_\_\_\_ to eat.
2. A: There must be \_\_\_\_\_\_\_\_\_\_\_\_\_ very nice fish \_\_\_\_\_\_\_\_\_\_\_\_\_ around the corals. They live near reefs; you don’t find parrotfish \_\_\_\_\_\_\_\_\_\_\_\_\_ else.