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| --- | --- | --- |
| **review (n)** | **charts (n pl)** | **distract (v)** |
| NW 4, Unit 1, Introduction | NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me |
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| **enthusiasm (n)** | **enthusiastic (adj)** | **exercise (v)** |
| NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me |
|  |  |  |
| **habit (n)** | **imitate (v)** | **meldoy (n)** |
| NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me |
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| **mood (n)** | **play an instrument** | **rhythm (n)** |
| NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me | NW 4, Unit 1, Music and me |
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| **bass (n)** | **beat (n)** | **cello (n)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
|  |  |  |
| **chorus (n)** | **classical (adj)** | **drums (n pl)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
| **I listen to music because it \_\_\_\_\_\_\_\_\_ me.** | **This song won’t stay in the \_\_\_\_\_\_\_\_\_ for long.** | **My sister likes reading music \_\_\_\_\_\_\_\_\_.** |
|  |  |  |
| **I never \_\_\_\_\_\_\_\_\_ without listening to music.** | **She was \_\_\_\_\_\_\_\_\_ when she heard the news.** | **He never shows much \_\_\_\_\_\_\_\_\_ for his homework.** |
|  |  |  |
| **I just love the \_\_\_\_\_\_\_\_\_ of this song.** | **Bob \_\_\_\_\_\_\_\_\_ our teacher. What a laugh!** | **One of my \_\_\_\_\_\_\_\_\_ is to sing in the shower.** |
|  |  |  |
| **This whole album has a great \_\_\_\_\_\_\_\_\_.** | **Can you sing or \_\_\_\_\_\_\_\_\_?** | **Does music really affect your \_\_\_\_\_\_\_\_\_ ?** |
|  |  |  |
| **My friend plays the \_\_\_\_\_\_\_\_\_.** | **Now listen to this – do you like the \_\_\_\_\_\_\_\_\_?** | **He plays the \_\_\_\_\_\_\_\_\_ in our band.** |
|  |  |  |
| **The \_\_\_\_\_\_\_\_\_ are an important part of rock music.** | **Which instruments are generally used in \_\_\_\_\_\_\_\_\_ music?** | **This \_\_\_\_\_\_\_\_\_ is great because everybody can sing along.** |
| **flute (n)** | **fool (n)** | **guitar (n)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
|  |  |  |
| **keyboard (n)** | **lyrics (n pl)** | **musician (n)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
|  |  |  |
| **passion (n)** | **passionate (adj)** | **piano (n)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
|  |  |  |
| **record (n)** | **saxophone (n)** | **singer (n)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
|  |  |  |
| **stress (n)** | **trumpet (n)** | **tune (n)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Aspects of music |
|  |  |  |
| **violin (n)** | **critic (n)** | **extraordinary (adj)** |
| NW 4, Unit 1, Aspects of music | NW 4, Unit 1, Music reviews | NW 4, Unit 1, Music reviews |
| **The \_\_\_\_\_\_\_\_\_ is my favourite instrument.** | **Do you think that I’m a \_\_\_\_\_\_\_\_\_ ?** | **I don’t think a \_\_\_\_\_\_\_\_\_ sounds very exciting.** |
|  |  |  |
| **Her boyfriend is a \_\_\_\_\_\_\_\_\_.** | **How important do you think the \_\_\_\_\_\_\_\_\_ are ?** | **Look at that guy with the long hair playing the \_\_\_\_\_\_\_\_\_!** |
|  |  |  |
| **She plays the \_\_\_\_\_\_\_\_\_ every day.** | **The lyrics of this song are quite \_\_\_\_\_\_\_\_\_.** | **She plays her instrument with great \_\_\_\_\_\_\_\_\_.** |
|  |  |  |
| **The \_\_\_\_\_\_\_\_\_ played the keyboard, too.** | **You can hear the \_\_\_\_\_\_\_\_\_ a lot in jazz music.** | **This band sold a lot of \_\_\_\_\_\_\_\_\_ in the 1970s.** |
|  |  |  |
| **I know this \_\_\_\_\_\_\_\_\_. What’s the name of the song?** | **I must say, the \_\_\_\_\_\_\_\_\_ sounded very loud.** | **Where is the \_\_\_\_\_\_\_\_\_ in this word?** |
|  |  |  |
| **He is a rock singer with an \_\_\_\_\_\_\_\_\_ voice.** | **It can be helpful to read what the \_\_\_\_\_\_\_\_\_ say.** | **Would you like to play the \_\_\_\_\_\_\_\_\_?** |
| **fantastic (adj)** | **latest (adj)** | **recommend (v)** |
| NW 4, Unit 1, Music reviews | NW 4, Unit 1, Music reviews | NW 4, Unit 1, Music reviews |
|  |  |  |
| **thrilling (adj)** | **timeless (adj)** | **trendy (adj)** |
| NW 4, Unit 1, Music reviews | NW 4, Unit 1, Music reviews | NW 4, Unit 1, Music reviews |
|  |  |  |
| **unusual (adj)** | **announcement (n)** | **assess (v)** |
| NW 4, Unit 1, Music reviews | NW 4, Unit 1, Be a music critic | NW 4, Unit 1, Be a music critic |
|  |  |  |
| **criterion (n)** | **feature (n)** | **order (n)** |
| NW 4, Unit 1, Be a music critic | NW 4, Unit 1, Be a music critic | NW 4, Unit 1, Be a music critic |
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| **Can you \_\_\_\_\_\_\_\_\_ this album?** | **Her \_\_\_\_\_\_\_\_\_ album is simply brilliant.** | **He’s a \_\_\_\_\_\_\_\_\_ guitar player.** |
|  |  |  |
| **Some old melodies remain \_\_\_\_\_\_\_\_\_ through the years.** | **People will always love this \_\_\_\_\_\_\_\_\_ music.** | **The band’s new songs are really \_\_\_\_\_\_\_\_\_.** |
|  |  |  |
| **I find it difficult to \_\_\_\_\_\_\_\_\_ this feature.** | **Did you hear the \_\_\_\_\_\_\_\_\_?** | **It is \_\_\_\_\_\_\_\_\_ to hear a guitar in classical music.** |
|  |  |  |
| **Collect ideas first, then put them in a logical \_\_\_\_\_\_\_\_\_.** | **Tune, beat and lyrics are \_\_\_\_\_\_\_\_\_ of a song.** | **What are the most important \_\_\_\_\_\_\_\_\_ of a good review?** |
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