**Vocabulary training**

**A: Use the following words in a sentence! („fall in love“ und „inhabitant“ bei G nicht im Voci)**

feel at home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

advantage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

flag \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inhabitant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

fall in love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Solution:**

feel at home sich zu Hause fühlen

advantage Vorteil

flag Flagge

inhabitant Einwohner, Einwohnerin

education Bildung, Ausbildung

fall in love sich verlieben

**B: Rearange the words to sentences! (Satz 1 für G nicht geeignet, da nicht im Voci)**

1. in common / a list/ you have/ of the things/ make/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. friendly/ your neighbours/ integration / are/ is/ easy/ if/. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. something new/ a great opportunity/ this is/ to learn/. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. married / they/ a/ got/ ago/ year/.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. education/ I /is/ that/ think/important/ very. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. pictures/ connect/ you/ the/ can/ to/ words/ the/? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Solution:**

Make a list of the things you have in common.

Integration is easy if your neighbours are friendly

This is a great opportunity to learn something new.

They got married last year.

I think that education is very important.

Can you connect the words to the pictures?

**C: Seperate the words with a line! (Version E)**

communityyearhomedisadvantageeducationdivideidentityoriginnativelanguagesupporttopicconnectwelcomeevaluatestrengthvarietyinhabitanttourguidegenerationreactsocietyfacility

**Translate the above words!**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Solution Version E :** community/year/home/disadvantage/education/divide/identity/origin/native/language/support/topic/connect/welcome/evaluate/strength/variety/inhabitant/tour/guide/generation/react/society/facility/

Gemeinde/Jahr/Heimat/Nachteil/Bildung/aufteilen/Identität/Herkunft/Muttersprache/unterstützen/Thema/verbinden/willkommen/bewerten/Kraft, Stärke/Vielfalt/ Bewohner/ Reiseleiter,-in/Generation/reagieren/Gesellschaft/Einrichtung, Anlage

**D: Seperate the words with a line! (Version G)**

communityhomedisadvantageeducationidentityoriginnativelanguagesupporttopicconnectwelcomestrengthgenerationreactsociety

**Translate the above words!**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

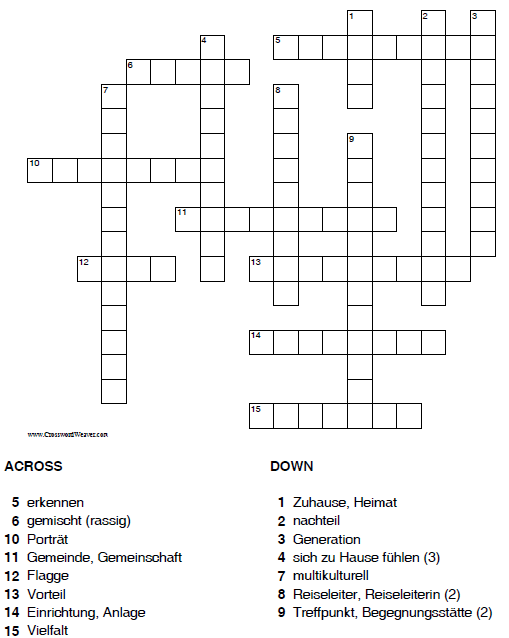
**Solution Version G :**

community/home/disadvantage/education/identity/origin/native/language/support/topic/connect/welcome/strength/generation/react/society

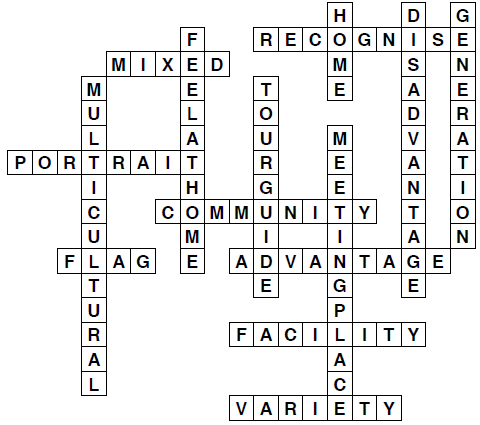
Gemeinde/Heimat/Nachteil/Bildung/Identität/Herkunft/Muttersprache/unterstützen/Thema/verbinden/willkommen/Kraft, Stärke/ Generation/reagieren/Gesellschaft

**E: Do the crossword puzzle (Parts: “Introduction” and “multicultural neighbourhoods”)**

**(“Nachteil”, “Reiseleiter” und “Vielfalt” im Voci von G nicht drin)**

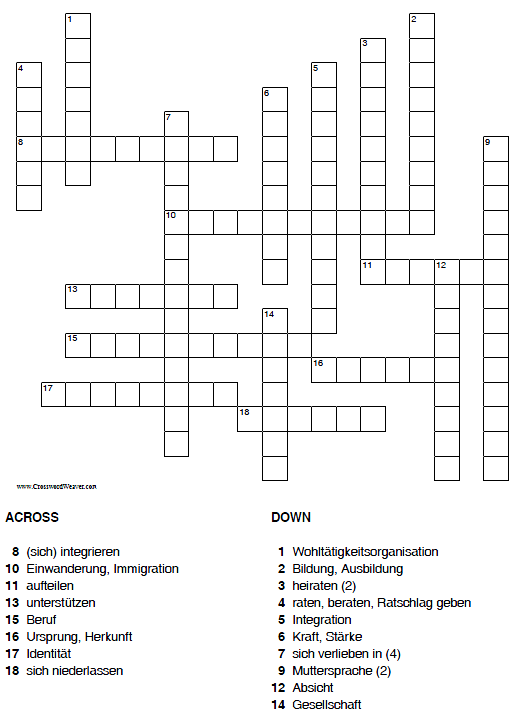


Solution:

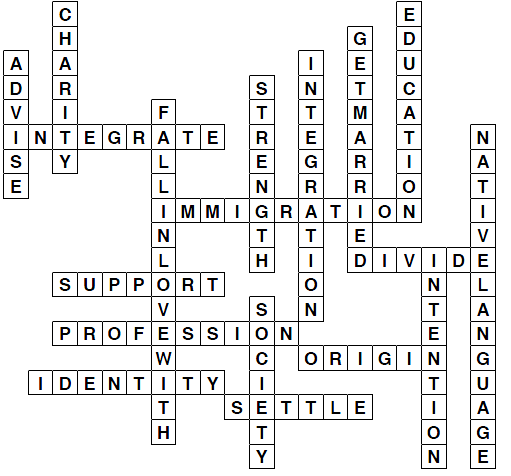


**F: Do the crossword puzzle (Part: “Diversity is our strength”)**

**(“Wohltätigkeitsorganisation”, “aufteilen”, “sich verlieben” und “Absicht” im Voci von G nicht drin)**

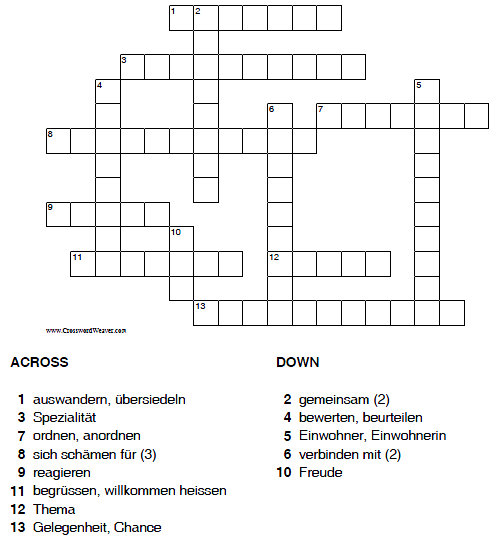


Solution:

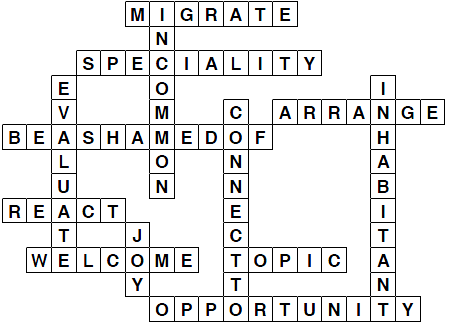


**G: Do the crossword puzzle (Parts: “Let’s mix” and “Mixie us”)**

**(“gemeinsam”, “Einwohner”, “Spezialität” und “bewerten” im Voci von G nicht drin)**



Solution:



**F: Do the crossword puzzle (Niveau G)**

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**Across:** 1. Beruf 4. Freude 5. Gesellschaft

6. auswandern, übersiedeln 8. (sich) integrieren 10. reagieren

13. gemischt(rassig) 15. erkennen 17. Kraft, Stärke

18. sich niederlassen 20. ordnen, anordnen 21. Identität 24. multikulturell 26. Porträt 27. Gelegenheit

28. Bildung, Ausbildung 29. Integration

**Down:** 2. unterstützen 3. Gemeinde, Gemeinschaft 7. Zuhause, Heimat

9. raten, beraten, Ratschlag geben 11. Vorteil

12. begrüssen, willkommen heissen 14. Nachteil 16. Generation

19. Ursprung, Herkunft 22. Einwanderung 23. Flagge

25. Thema

Solution:

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|  |  |  |  | 18s | e | t | t | l | e |  |  |  | t |  |  |  |  |  | m |  | n |  | a |  |
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**G: Complete the sentences, use your «my resources». (Niveau G)**

1. Do you \_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_ in Switzerland?

2. Can you \_\_\_\_\_\_\_\_\_\_\_\_ the words \_\_\_\_ the pictures?

3. Don’t \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ your accent – your English is good.

4. His \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is Romansh.

5. They \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a year ago.

6. This youth hostel is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ for students.