|  |  |  |
| --- | --- | --- |
| **community (n)** | **feel at home** | **generation (n)** |
| NW 4, Unit 2, Indroduction | NW 4, Unit 2, Indroduction | NW 4, Unit 2, Indroduction |
|  |  |  |
| **home (n)** | **mixed (adj)** | **multicultural (adj)** |
| NW 4, Unit 2, Indroduction | NW 4, Unit 2, Indroduction | NW 4, Unit 2, Indroduction |
|  |  |  |
| **portrait (n)** | **advantage (n)** | **disadvantage (n)** |
| NW 4, Unit 2, Indroduction | NW 4, Unit 2, Multicultural … | NW 4, Unit 2, Multicultural … |
|  |  |  |
| **facility (n)** | **flag (n)** | **meeting place(n)** |
| NW 4, Unit 2, Multicultural … |  NW 4, Unit 2, Multicultural … |  NW 4, Unit 2, Multicultural … |
|  |  |  |
| **recognise (v)** | **tour guide (n)** | **variety (n)** |
| NW 4, Unit 2, Multicultural … |  NW 4, Unit 2, Multicultural … |  NW 4, Unit 2, Multicultural … |
|  |  |  |
| **be ashamed (of)** | **in common** | **inhabitant (n)** |
| NW 4, Unit 2, Lets mix |  NW 4, Unit 2, Lets mix |  NW 4, Unit 2, Lets mix |
| **Parents and children belong to different \_\_\_\_\_\_\_\_\_.** | **Do you \_\_\_\_\_\_\_\_\_in Switzerland?** | **Do you know many people in your \_\_\_\_\_\_\_\_\_?** |
|  |  |  |
| **Welcome to the \_\_\_\_\_\_\_\_\_ city of Toronto.**  | **With his English father and Chinese mother, he has a \_\_\_\_\_\_\_\_\_ background.**  | **Some say that \_\_\_\_\_\_\_\_\_ is where your heart is.**  |
|  |  |  |
| **What are the \_\_\_\_\_\_\_\_\_ of living in a small town?** | **What are the \_\_\_\_\_\_\_\_\_ of living in a small town?** | **I have to create a \_\_\_\_\_\_\_\_\_ of a friend.**  |
|  |  |  |
| **This youth hostel is a \_\_\_\_\_\_\_\_\_ for students from all over the world.**  | **The \_\_\_\_\_\_\_\_\_ of France and Italy are quite similar.**  | **This neighbourhood has many cultural \_\_\_\_\_\_\_\_\_.** |
|  |  |  |
| **The people of this city come from a \_\_\_\_\_\_\_\_\_ of nations.**  | **The \_\_\_\_\_\_\_\_\_ showed us some interesting places.**  | **Do you \_\_\_\_\_\_\_\_ a language when you hear somebody speak it?** |
|  |  |  |
| **How many \_\_\_\_\_\_\_\_\_ does your hometown have?** | **Make a list of things you have \_\_\_\_\_\_\_\_\_.** | **Don’t \_\_\_\_\_\_\_\_\_ of your accent – your English is very good.** |
| **joy (n)** | **migrate (v)** | **opportunity (n)** |
| NW 4, Unit 2, Lets mix |  NW 4, Unit 2, Lets mix |  NW 4, Unit 2, Lets mix |
|  |  |  |
| **react (v)** | **speciality (n)** | **advise (v)** |
| NW 4, Unit 2, Lets mix |  NW 4, Unit 2, Lets mix |  NW 4, Unit 2, Diversity is … |
|  |  |  |
| **charity (n)** | **divide (into)** | **education (n)** |
| NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |
|  |  |  |
| **fall in love (with)** | **get married** | **identity (n)** |
| NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |
|  |  |  |
| **immigration (n)** | **integrate (v)** | **integration (n)** |
| NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |
|  |  |  |
| **intention (n)** | **native language (n)** | **origin (n)** |
| NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |
| **This is a great \_\_\_\_\_\_\_\_\_ to learn something new.**  | **Quite a few Swiss farmers \_\_\_\_\_\_\_\_\_ to Canada.**  | **It was a real \_\_\_\_\_\_\_\_\_ to see you again.**  |
|  |  |  |
| **What would you \_\_\_\_\_\_\_\_\_ me to do?** | **On holiday, we always try some local \_\_\_\_\_\_\_\_\_.**  | **How will people \_\_\_\_\_\_\_\_\_ when they hear the news?** |
|  |  |  |
| **I think that \_\_\_\_\_\_\_\_\_ is very important.**  | **This text is \_\_\_\_\_\_\_\_\_ five paragraphs.**  | **The Red Cross is a famous \_\_\_\_\_\_\_\_\_.** |
|  |  |  |
| **Can you keep your \_\_\_\_\_\_\_\_\_ when you live far away from home.**  | **They \_\_\_\_\_\_\_\_\_ a year ago.**  | **My father \_\_\_\_\_\_\_\_\_ with my mother 20 years ago.**  |
|  |  |  |
| **\_\_\_\_\_\_\_\_\_ is easy if your neighbours are friendly.**  | **They have \_\_\_\_\_\_\_\_\_ well into their new community.**  | **This country has always had a lot of \_\_\_\_\_\_\_\_\_.** |
|  |  |  |
| **What is your country of \_\_\_\_\_\_\_\_\_ ?** | **His \_\_\_\_\_\_\_\_\_ is Swiss German.**  | **It’s my \_\_\_\_\_\_\_\_\_ to go travelling before I get a job.**  |
| **profession (n)** | **settle (v)** | **society (n)** |
| NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |
|  |  |  |
| **strength (n)** | **support (v)** | **arrange (v)** |
| NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Diversity is … |  NW 4, Unit 2, Mixie us |
|  |  |  |
| **connect (to)** | **evaluate (v)** | **topic (n)** |
| NW 4, Unit 2, Mixie us | NW 4, Unit 2, Mixie us | NW 4, Unit 2, Mixie us |
|  |  |  |
| **welcome (v)** |  |  |
| NW 4, Unit 2, Mixie us |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **In our \_\_\_\_\_\_\_\_\_we respect others.**  | **Does he want to \_\_\_\_\_\_\_\_\_ there permanently?** | **What is your father’s \_\_\_\_\_\_\_\_\_?** |
|  |  |  |
| **He neatly \_\_\_\_\_\_\_\_\_ the paintings on the wall.**  | **I will be happy to \_\_\_\_\_\_\_\_\_ your organisation.**  | **She speaks German, French, English – languages are her \_\_\_\_\_\_\_\_\_.**  |
|  |  |  |
| **This is a very interesting \_\_\_\_\_\_\_\_\_.**  | **Now evaluate the text you have written.**  | **Can you \_\_\_\_\_\_\_\_\_ the words to the pictures?** |
|  |  |  |
|  |  | **Let us \_\_\_\_\_\_\_\_\_ the new student in our class.**  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |