**Vocabulary training**

**A : Make sentences!**

aim/climb/mountain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

helicopter/rescue/mountain biker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

injure/ shoulder/carry on running \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Solution :

aim/climb/mountain\_\_\_\_\_\_It is his aim to climb that mountain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

helicopter/rescue/mountain biker The helicopter rescued the injured mountain biker.\_\_\_\_\_\_

injure/ shoulder/carry on running \_\_\_\_\_He carried on running with an injured shoulder. \_\_

**B : Unscramble the words!**

soppturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ capmilon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mavtitoe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ segusgset \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Solution:

soppturer \_\_\_\_\_\_\_supporter capmilon \_\_\_\_\_\_complain\_\_\_\_\_\_\_\_\_

mavtitoe \_\_\_\_\_\_motivate \_\_\_\_\_\_\_\_\_\_\_\_\_ segusgset \_\_\_\_\_\_suggest\_\_\_\_\_\_\_\_

**C: Use the following words in sentences! Use *different* activities.**

1. adore ...ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. I can’t stand ...ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. keen on ...ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. I don’t mind ..ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. carry on ...ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. hate ...ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. I would rather(do A) than (B) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. like .. ing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Solution :

1. He adores climbing trees.

2. I can’t stand playing football

3. I’m keen on riding

4. I don’t mind walking

5. He carries on shouting

6. They hate doing homework

7. I would rather eat an ice cream than clean my room.

8. She likes walking the dog

**D: Connect the words that belong together!**

lazy motivieren überfliegen/durchsehen motivate

suitable Entwurf draft faul skim geeignet

Solution:

lazy motivieren überfliegen/durchsehen motivate

suitable Entwurf draft faul skim geeignet

**E: Sports activities: Write the name for each sport under the picture.**

******\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**F: How many sports can you collect in these categories?**

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| --- | --- | --- | --- | --- |
| http://thumbs.dreamstime.com/z/ice-skating-cartoon-6828744.jpg |  | http://images.kuhn-touristik.de/mt_de/kanufahrer_neu.jpg |  | http://www.greateryanktonliving.com/media/userfiles/subsite_129/images/golf2.jpg |
| **winter sports** |  | **water sports** |  | **sports with a ball** |
| *ice-skating* |  | *canoeing* |  | *golf* |
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**G: *Use the “my resources” and complete the sentences. (Niveau G,* Introduction, Fans and players)**

1. If you don’t know the name of the person you write: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. We learnt how to write a \_\_\_\_\_\_\_\_\_\_ letter.

3. She \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ watching football on TV.

4. Do you really \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ tennis?

5. Don’t forget to \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ in a letter.

6. What do you do in your \_\_\_\_\_\_ \_\_\_\_\_\_\_\_?

7. This sport is \_\_\_\_\_\_\_\_\_\_\_\_\_ for men and women.

8. My sister \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ outdoors sports.

9. We had a really \_\_\_\_\_\_\_\_\_\_\_ training session yesterday.

10. He \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ after a ball.

11. If you know the name of the person you write: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

12. My team \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me to train hard.

13. Nobody can read our head teacher’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

14. I’d like to \_\_\_\_\_\_\_\_\_\_\_\_\_ a new game.

15. Canadians \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ice hockey.

16. He doesn’t like exercising – he’s a bit \_\_\_\_\_\_\_\_\_.

**Solution**

1. If you don’t know the name of the person you write: **Yours faithfully**.

2. We learnt how to write a **formal** letter.

3. She **can’t stand** watching football on TV.

4. Do you really **like watching** tennis?

5. Don’t forget to **sign your name** in a letter.

6. What do you do in your **free time**?

7. This sport is **suitable** for men and women.

8. My sister **enjoys doing** outdoors sports.

9. We had a really **tough** training session yesterday.

10. He **hates running** after a ball.

11. If you know the name of the person you write: **Yours sincerely**.

12. My team **motivates** me to train hard.

13. Nobody can read our head teacher’s **signature**.

14. I’d like to **suggest** a new game.

15. Canadians **adore watching** ice hockey.

16. He doesn’t like exercising – he’s a bit **lazy**.

**H: Do you know the name of these sports?**

















**I: Do the crisscross puzzle (Niveau G:** **Fascinating sports and a new school sports)**

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**Across:** 2. durchblättern, 5. Unterschrift, 8. sicher/ ungefährlich, 11. sich beklagen,

12. Grenze, 13. Nervenkitzel

**Down:** 1. Sprung, 2. durchsehen, 3. Rennen fahren, 4. klettern, 6. Ziel, 7. Risiko

9. Ausrüstung, 10. verbessern, 11. Unfall/ Sturz, 14. Helm

**Solution**

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