|  |  |  |
| --- | --- | --- |
| **formal (adj)** | **free time (n)** | **suggest (v)** |
| NW 4, Unit 3, Introduction | NW 4, Unit 3, Introduction | NW 4, Unit 3, Introduction |
|  |  |  |
| **aim (n)** |  **Yours sincerely** | **climb (v)** |
| NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, A new school sport | NW 4, Unit 3, Fascinating sports |
|  |  |  |
| **crash (n)** | **equipment (n)** | **helmet (n)** |
| NW 4, Unit 3, Fascinating sports | NW 4, Unit 3, Fascinating sports | NW 4, Unit 3, Fascinating sports |
|  |  |  |
| **I can’t stand (do)ing..** | **Yours faithfully** | **jump (n)** |
| NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, A new school sport |  NW 4, Unit 3, Fascinating sports |
|  |  |  |
| **keen on (do)ing…** | **limit (n)** | **race (v)** |
| NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, Fascinating sports |
|  |  |  |
| **signature (n)** | **ride (a bike) (v)** | **risk (n)** |
|  NW 4, Unit 3, A new school sport |  NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, Fascinating sports |
| **I’d like to \_\_\_\_\_ a new game.**  | **What do you do in your \_\_\_\_\_?** | **We learnt how to write a \_\_\_\_\_ letter.**  |
|  |  |  |
| **Can you \_\_\_\_\_ that tree?** | **You write „\_\_\_\_\_“ if you know the name of the person you are writing to.** | **My \_\_\_\_\_ is to win this race.**  |
|  |  |  |
| **She always wears a \_\_\_\_\_ when she goes snowboarding.**  | **What \_\_\_\_\_ do you need for this sport?** | **I have never had a \_\_\_\_\_ riding my mountain bike.**  |
|  |  |  |
| **Can you do \_\_\_\_\_s on your snowboard?** | **You write „\_\_\_\_\_“ if you don’t know the name of the person you are writing to.** | **She \_\_\_\_\_ watching football on TV** |
|  |  |  |
| **She can’t ski slowly, she always hast o \_\_\_\_\_.**  | **I can0t swim that far – I know my \_\_\_\_\_.**  | **You’re \_\_\_\_\_ playing basketball, aren’t you?** |
|  |  |  |
| **There is an element of \_\_\_\_\_ in almost all sports.**  | **I always \_\_\_\_\_ my bike to school.**  | **Nobody can read our head teacher’s \_\_\_\_\_.** |
| **safe (adj)** | **scan (v)** | **sign (your name)** |
| NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, A new school sport |
|  |  |  |
| **skim (v)** | **improve (v)** | **thrill (n)** |
| NW 4, Unit 3, Fascinating sports |  NW 4, Unit 3, A new school sport |  NW 4, Unit 3, Fascinating sports |
|  |  |  |
| **adore (do)ing…** | **athlete (n)** | **enjoy (do)ing…** |
| NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |
|  |  |  |
| **hate (do)ing…** | **I don’t mind (do)ing..** | **I would rather (do A) than (B)** |
| NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |
|  |  |  |
| **imagine (do)ing…** | **lazy (adj)** | **like (do)ing…** |
| NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |
|  |  |  |
| **love (do)ing…** | **motivate (v)** | **suitable (adj)** |
| NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |  NW 4, Unit 3, Fans and players |
| **Don’t forget to \_\_\_\_\_ your name in a letter.** | **I \_\_\_\_\_ the text to check some details** | **This route isn’t dangerous at all, it’s quite \_\_\_\_\_.**  |
|  |  |  |
| **She loves the \_\_\_\_\_ of downhill skiing.**  | **I wrote a letter yesterday but I have to \_\_\_\_\_ it.** | **I \_\_\_\_\_ the text to find out what it was about.**  |
|  |  |  |
| **My sister \_\_\_\_\_ doing outdoor sports.**  | **Who do you think ist he greatest \_\_\_\_\_ today?** | **Canadians \_\_\_\_\_ watching ice hockey.**  |
|  |  |  |
| **I’d \_\_\_\_\_ go to the match \_\_\_\_\_ stay at home.**  | **I \_\_\_\_\_ playing volleyball but I’m not crazy about it.**  | **He \_\_\_\_\_ running after a ball.**  |
|  |  |  |
| **Do you really \_\_\_\_\_ watching tennis?** | **He doesn’t like exercising – he’s a bit \_\_\_\_\_, in fact.**  | **Can you \_\_\_\_\_ climbing this mountain?** |
|  |  |  |
| **This sport is \_\_\_\_\_ for men and woman.** | **My team \_\_\_\_\_ me to train hard.**  | **She \_\_\_\_\_ swimming and diving, doesn’t she?** |
| **head teacher (n)** | **though (adj)** | **complain (v)** |
| NW 4, Unit 3, A new school sport |  NW 4, Unit 3, Fans and players |  NW 4, Unit 3, A new school sport |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **If you dislike it so much, you should \_\_\_\_\_.** | **We had a really \_\_\_\_\_ training session yesterday.**  | **The \_\_\_\_\_ sent a letter to all the parents.** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | **At the end, check the \_\_\_\_\_ in your letter.** |
|  |  |  |
|  |  |  |