**Vocabulary training**

**A: Fill in the missing words (Achtung: Für schwächere Schüler ohne Wortvorgaben schwierig. Auch sehr schwierig, wenn zudem auf die richtige Verbform geachtet wird. Die einzusetzenden Wörter stammen nicht aus dem Unit-Vocabulary)**

The Artful Dodger let Oliver up some dark and broken stairs. Then the two bo\_\_\_\_\_\_\_\_\_\_\_\_ entered a black room. The walls and cei\_\_\_\_\_\_\_\_\_ were completely black with age and dirt. In fr\_\_\_\_\_\_ of the fire there was a table and on this ta\_\_\_\_\_\_\_\_\_\_\_\_ there were a candle stuck in a beer bot\_\_\_\_\_\_\_\_\_\_\_\_ ,two or three pots, a loaf of bread, some saus\_\_\_\_\_\_\_\_\_ were cooking in a frying p\_\_\_\_\_\_. An old man was standing next to the fi\_\_\_\_\_\_\_\_\_\_\_\_ .Ge was holding a toasting fo\_\_\_\_\_ in his hand and cooking the saus\_\_\_\_\_\_\_\_\_\_\_\_ .Ge had red hair and a thick red be\_\_\_\_\_\_\_ and he was wearing a very old and dirty coat. Four or five boys were sit\_\_\_\_\_\_\_ round the table. They were smoking long pi\_\_\_\_\_\_ and drinking like middle-aged men. When the Artful Dodger whispered a few wo\_\_\_\_\_\_\_\_\_\_\_\_ to the old man, the boys grouped aro\_\_\_\_\_\_\_ him. Then they all turned round and grinned at Oliver. `This is him, Fagin, ` the Dodger said, `my friend Oliver Twist. `

Solution:

The Artful Dodger let Oliver up some dark and broken stairs. Then the two boys entered a black room. The walls and ceiling were completely black with age and dirt. In front of the fire there was a table and on this table there were a candle stuck in a beer bottle, two or three pots, a loaf of bread, some sausages were cooking in a frying pan. An old man was standing next to the fire. Ge was holding a toasting fork in his hand and cooking the sausages. Ge had red hair and a thick red beard and he was wearing a very old and dirty coat. Four or five boys were sitting round the table. They were smoking long pipes and drinking like middle-aged men. When the Artful Dodger whispered a few words to the old man, the boys grouped around him. Then they all turned round and grinned at Oliver. `This is him, Fagin, ` the Dodger said, `my friend Oliver Twist. `

**B: Fill in the gaps (Achtung: Für schwächere Schüler ohne Wortvorgaben schwierig. Auch sehr schwierig, wenn zudem auf die richtige Verbform geachtet wird. Die einzusetzenden Wörter stammen nicht aus dem Unit-Vocabulary)**

The ro\_\_\_ where they fed the boys was a large stone hall. Th\_\_\_ meal was one small bowl of porr\_\_\_\_ `and no more` exc\_\_\_ on Sundays, when the master ga\_\_ the boys a piece of bread to go with the porridge. The bo\_\_\_ never nee\_\_\_ washing. The boys poli\_\_\_\_ them with their spoons until hey shone again. Then they sat sta\_\_\_\_ at their empty bowls and still felt very hungry. Oliver Twist and his compa\_\_\_\_\_ felt a constant hunger for three mon\_\_\_ and then dec\_\_\_\_ that one of the boys should walk up to the master after sup\_\_\_ and ask for more. They chose Oliver. The eve\_\_\_\_ arrived, the boys took their places. The porridge was served out and the boys fini\_\_\_\_ it in seconds. Oliver rose from the ta\_\_\_ and walked up to the mater with his bowl and sp\_\_\_ in his ha\_\_\_.

Solution:

The room where they fed the boys was a large stone hall. Their meal was one small bowl of porridge `and no more` except on Sundays, when the master gave the boys a piece of bread to go with the porridge. The bowls never needed washing. The boys polished them with their spoons until hey shone again. Then they sat staring at their empty bowls and still felt very hungry. Oliver Twist and his companions felt a constant hunger for three months and then decided that one of the boys should walk up to the master after supper and ask for more. They chose Oliver. The evening arrived, the boys took their places. The porridge was served out and the boys finished it in seconds. Oliver rose from the table and walked up to the mater with his bowl and spoon in his hands.