**Sample test exercises: vocabulary**

**A: Choose the word which fits best (am besten passt)** (Wörter von 3 und 4 nicht im Voci)

The dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when he sees a cat.

a) meows b) twitters c) barks d) purrs

I was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about going to the match.

a) excited b) lazy c) realaxed d) deaf

Meeting the Germein sisters was a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) habit b) gesture c) expression d) experience

Do all these books really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my grandfather.

a) possession b) belong to c) talented d) order

**B: Underline the odd word out (unpassendes Wort unterstreichen).** (Nicht alle Wörter im Voci)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| often | never |  shy  | generally | usually |
| bark | twitter |  call | meow | chirp |
| body language | sign language  |  voice | gesture | connection |
| anxious | dive |  glad | friendly | bored |

**C: For each of the following words, write a sentence that makes its meaning clear.**

|  |  |  |  |
| --- | --- | --- | --- |
| a) relaxed | b) shy | c) chimpanzee | d) scientist |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D: Complete the passage using the words from the list.** (Nicht alle Wörter im Voci, aber in der Unit wichtig)

**together excited smile face play express another generally grins**

A chimpanzee can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ different feelings with its \_\_\_\_\_\_\_\_\_\_\_ .

It \_\_\_\_\_\_\_\_\_\_\_\_ or sneers when \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or afraid. To impress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chimpanzee it presses its lips \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

When they \_\_\_\_\_\_\_\_\_\_\_\_\_ , chimpanzees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have an open \_\_\_\_\_\_\_\_\_\_\_\_ with their top teeth covered.

**E: Find the spelling mistake in each word and correct it.**

|  |  |  |
| --- | --- | --- |
| a) curios \_\_\_\_\_\_\_\_\_\_\_\_\_ | b) excitet \_\_\_\_\_\_\_\_\_\_\_\_\_ | c) chimpanze\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| d) disapointed \_\_\_\_\_\_\_\_\_\_\_\_\_ | e) body languge\_\_\_\_\_\_\_\_\_\_\_\_ | f) usualy \_\_\_\_\_\_\_\_\_\_\_\_\_ |

**F: Describe the photos with the appropriate (passenden) adjective.**

|  |  |  |
| --- | --- | --- |
| https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcTtIjDaXNRSwfRoZuIArW2ok3ZuyXJ7YLfEvLkyebP4omEZ73Eikfm1SM6-http://media.4teachers.de/images/thumbs/image_thumb.3863.jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | http://lautundklar.de/blog/wp-content/uploads/2010/02/grimasse.gifhttp://media.4teachers.de/images/thumbs/image_thumb.3869.jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | https://www.mildenberger-verlag.de/fileadmin/newsletter/paedagogik/beitraege/64_Kinder_positiv_staerken/zwischenbanner.jpghttp://media.4teachers.de/images/thumbs/image_thumb.3877.jpg\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**G: Sort the following words into three groups: verbs, nouns and adjectives.** (Nicht alle Wörter sind im Voci, für diese Aufgabe aber bei E trotzdem machbar)

*disappointed – sign – raise – call – connection – cheerful – deal with – shy – throat – hum – tail – similar – voice – dive – curious – talented – visit – order*

|  |  |  |
| --- | --- | --- |
| ***nouns*** | ***verbs*** | ***adjectives*** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**H: Adjectives for feelings: Complete the words!**

**h\_\_p\_\_y f\_\_i\_\_h\_\_e\_\_e\_\_ l\_\_z\_\_\_ \_\_\_l\_\_\_d**

**r\_\_l\_\_x\_\_d \_\_n\_\_\_r\_\_\_ t\_\_r\_\_d c\_\_n\_\_i\_\_e\_\_t**

**I: Change the words happy and unhappy. Use some of the words from the list below.**

sad excited calm

bored curios nervous

aggressive relaxed tired

afraid shy confident

**A family trip**

Yesterday I was really **happy**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My father told us that we were going on a family trip. He was **happy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to spend a day with his family. I was so **happy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that I couldn’t sleep all night. In the morning my brother was **unhappy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because he couldn’t take the dog on the trip. We took the train. A lot of people were in the train and my mother was **unhappy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she didn’t have to drive the car. My sister was so **happy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that she couldn’t sit still on her seat. We went to Bern. A lot of people got off the train there. They looked **unhappy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I was **happy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to see the big city. My little sister was **unhappy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she didn’t sleep enough.