

Vocabulary/Listening

1) How many Christmas words can you think of? Write them below:

Christmas



Listening/Grammar

1) Look at the sentences below. Which one did you hear in the song?

- a) I drive home for Christmas...
- b) I'm driving home for Christmas...
- c) I drove home for Christmas...
- d) I was driving home for Christmas...

2) Match these endings to the sentences above:

- i) ... last year, but this year I'm going to fly.
- ii) ... every year because my family live in a different city.
- iii) ... when it started snowing!
- iv) ... and I'm singing this song while I drive.



Speaking

1) Ask and answer the questions below with a partner:

Do children in your country believe in **Santa**?

Do you prefer giving or receiving **presents**?

Do you have any **candles** in your house? When do you usually light them?

What times of the year do you put up **decorations** in your house?

Is **turkey** a popular meat in your country?

How often does it **snow** where you live?

Artist/Song: Chris Rea/Driving Home For Christmas

Vocabulary

These exercises aim to extend students' Christmas vocabulary and practice listening for detail through a song-based Bingo! Game.

1) Ask students to work in pairs to brainstorm Christmas vocabulary.
If they don't come up with the following words, elicit them as they will be needed later in the lesson:
presents, decorations, turkey, candles, Santa, snow

2) Give out the Bingo! cards (SEE PAGE 3) – one per student, or one between two for weaker students.

- Ask students to find six Christmas words on the cards *Tell them not to write on the cards.

Answers: presents, decorations, turkey, candles, Santa, snow

- Next tell students to check they understand the rest of the vocabulary on their cards.
- Explain that they're going to play Bingo! - ask one student to explain the game rules to the class.
- Tell students that this is a *special* game of Bingo! because they are going to listen out for their words in a Christmas song.
- Play the song *Driving Home For Christmas* by Chris Rea.

Winners: There are three potential winners – cards A, B and C.

The student with card C should win first, with the line: home; song; you; thousand

If C failed to pick up all the words, then B should win, with: *driver; car; faces; memories*

...followed by A (if C and B missed words), with the line: *home; car; same; sing*

It's impossible for cards D-H to win!

Listening/Grammar

This exercise aims to revise recently studied grammar points using lyrics from a song students have just listened to.

1) Ask students to discuss their choice in pairs. You could play the first line of the song again to check if they are unsure or can't remember.

Answer: b – I'm driving home for Christmas

2) Tell students to discuss the answers in pairs.

Answers: i) c; ii) a; iii) d; iv) b

Speaking

This exercise gives students an opportunity to practise speaking using the Christmas vocabulary introduced at the beginning of the lesson.

A	song	decorations	time	turkey	B	driver	presents	sing	candles
	home	car	same	sing		car	driver	song	decorations
	santa	you	lights	wait		faces	you	look	santa
	me	presents	snow	candles		memories	time	turkey	snow
C	snow	you	home	faces	D	time	lights	feel	turkey
	soon	home	song	presents		memories	driving	soon	santa
	candles	decorations	you	turkey		you	look	long	candles
	feel	santa	thousand	me		presents	decorations	snow	me
E	turkey	long	car	candles	F	santa	decorations	turkey	me
	same	driving	snow	driver		time	driver	look	presents
	soon	hear	presents	me		home	thousand	candles	you
	santa	decorations	look	time		lights	snow	memories	take
G	wait	candles	you	turkey	H	santa	same	driver	long
	presents	me	snow	time		me	turkey	you	faces
	faces	santa	next to	car		song	time	presents	decorations
	long	hear	decorations	memories		next to	sing	snow	candles