**Possessives**

**A: Fill in the missing possessives**

* 1. I’ve got a bike. It’s \_\_\_\_\_\_\_\_ bike
	2. Mum and I have got a boat. It’s \_\_\_\_\_\_\_\_\_.
	3. The horse has an apple. It’s \_\_\_\_\_\_\_\_\_ apple.
	4. John and Max have got a skateboard. It’s\_\_\_\_\_\_\_\_\_\_.
	5. You’ve got a dog. It’s \_\_\_\_\_\_\_\_\_\_\_\_ dog.
	6. Max and you have a grandfather. It’s \_\_\_\_\_\_\_\_\_\_\_ grandfather.

Solution:

1. I’ve got a bike. It’s my bike
2. Mum and I have got a boat. It’s ours.
3. The horse has an apple. It’s its apple.
4. John and Max have got a skateboard. It’s theirs.
5. You’ve got a dog. It’s your dog.
6. Max and you have a grandfather. It’s your grandfather.

**B: Fill in the missing possessives**

* 1. We like to learn English. Miss Sugar is *\_\_\_\_\_\_\_* teacher.
	2. This is Julian. *\_\_\_\_\_\_\_* new snowboard is blue and white.
	3. Look, there is a dog in *\_\_\_\_\_\_\_* basket.
	4. John and Max have got a skateboard. It’s *\_\_\_\_\_\_\_*.
	5. Your car is big, *\_\_\_\_\_\_\_* (meines) is small.
	6. His pen is yellow, *\_\_\_\_\_\_\_* (ihres) is pink.

Solution:

1. We like to learn English. Miss Sugar is *our* teacher.
2. This is Julian. *His* new snowboard is blue and white.
3. Look, there is a dog in *its* basket.
4. John and Max have got a skateboard. It’s *theirs*.
5. Your car is big, *mine* (meines) is small.
6. His pen is yellow, *hers* (ihres) is pink.

**C: Fill in the gapes with the possessives.**

1. Is this \_\_\_\_\_\_\_\_\_ (ihr) car, sir? Yes, it’s \_\_\_\_\_\_\_\_\_ (meiner).
2. Is John \_\_\_\_\_\_\_\_\_ (dein) brother? Of course, he’s \_\_\_\_\_\_\_\_\_ brother.
3. This is \_\_\_\_\_\_\_\_\_ (mein) dog. Oh, really, is it \_\_\_\_\_\_\_\_\_(deiner)?
4. Sandra’s book is over there. No, I don’t think it is \_\_\_\_\_\_\_\_\_(ihres).
5. They’ve got a cat. This is \_\_\_\_\_\_\_\_\_ (ihre) cat. What a lovely cat.
Is it \_\_\_\_\_\_\_\_\_(ihre)?
6. He’s got a new board. This is \_\_\_\_\_\_\_\_\_ (seines) board. Don’t use that board, it is \_\_\_\_\_\_\_\_\_(seines).

**C: Fill in the gapes with the possessives.**

1. Is this \_\_\_\_\_\_\_\_\_ (vies) car, sir? Yes, it’s \_\_\_\_\_\_\_\_\_ (miu).
2. Is John \_\_\_\_\_\_\_\_\_ (tiu) brother? Of course, he’s \_\_\_\_\_\_\_\_\_ brother.
3. This is \_\_\_\_\_\_\_\_\_ (tiu) dog. Oh, really, is it \_\_\_\_\_\_\_\_\_(tiu)?
4. Sandra’s book is over there. No, I don’t think it is \_\_\_\_\_\_\_\_\_(siu).
5. They’ve got a cat. This is \_\_\_\_\_\_\_\_\_ (lur) cat. What a lovely cat. Is it \_\_\_\_\_\_\_\_\_(lur)?

He’s got a new board. This is \_\_\_\_\_\_\_\_\_ (siu) board. Don’t use that board, it is \_\_\_\_\_\_\_\_\_(siu).

Solution

1. Is this your (ihr) car, sir? Yes, it’s mine (meiner).
2. Is John your (dein) brother? Of course, he’s my brother.
3. This is my (mein) dog. Oh, really, is it yours deiner)?
4. Sandra’s book is over there. No, I don’t think it is hers (ihres).
5. They’ve got a cat. This is their (ihre) cat. What a lovely cat.
Is it theirs (ihre)?
6. He’s got a new board. This is his (seines) board. Don’t use that board, it is his (seines).

**D: Fill the gaps. Use the possessive pronouns (my- mine, your-yours, his-his, her-hers, our-ours, your-yours, their-theirs)**

Example: Hello James. Is that your dog?

 No, it isn’t mine.

a) Is Mary …………… sister?

 Of course, she’s …………… sister. Can’t you see that?

b) Sally’s bike is over there.

 No, I don’t think it is ………….

 Why not?

 …………….. bike is pink. That bike is red.

c) Dad has a new computer.

 Oh, no! All …………. Games are on Dad’s old computer.

**E: Complete the gaps with possessive pronouns.**

1. Isabelle is a photographer. The camera is ........................ .
2. Tom is a music teacher. The guitar is ........................ .
3. Isabelle and Tom have got a new car. The car keys are ........................ .
4. I’m a student. The books are ........................ .
5. We’re from Spain. The passports are ........................ .
6. Have you got a credit card? Is this ........................ ?