**Sample test exercises: writing**

**A: Write the sentences below in a more polite way.**

* 1. Help me with the washing up.

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* 1. Open the door.

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* 1. Tell me a story.

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* 1. Show me where the railway station is.

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* 1. I want a glass of milk.

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* 1. Help me with my homework.

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**B: Giving advice**

1. Imagine your neighbour is going to England. Which advices would you give him? Use should and shouldn’t to give four advices!

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1. Your friend from Japan is visiting Switzerland. Give him four advices as well what he should or shouldn’t do in Switzerland.

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**C: Expressing thank you.** Look at the sentences below and say “Thank you” in different ways.

1. A pupil lends his USB stick to you. You say:

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1. A teenager picks flowers for her mother. She says:

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1. A friend invites you to a party. You say:

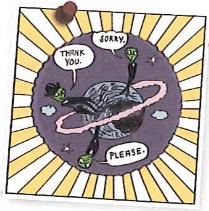
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**D: Which school rules are important in our school? Give 4 advices that exchange students should know, if they visit us!**

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E: Retell Renia’s story by using the pictures of the extra sheet.**

**Write at least two sentences for each picture.**



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| **Content :** The student writes at least 2 sentences for each picture. | 1 | 2 | 3 | 4 |
| **Content :** The students retells the story correctly without missing any important parts. | 1 | 2 | 3 | 4 |
| **Language:** The student uses past tense correctly. | 1 | 2 | 3 | 4 |
| **Style:** The student writes complete sentences. | 1 | 2 | 3 | 4 |

**F: Renia and her feelings: Find two phrases and complete:**

a) Renia is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Renia is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**G : Tips for Renia: What should she do? What shouldn’t she do? Make three suggestions.**

1. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**H : Writing: Renia’s story. Look at the pictures and answer the questions.**

Picture 1:

1. What do you see? Describe exactly? (2)

2. Give the picture a title. (1)

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Picture 2:

1. What do you see? Describe exactly? (2)

2. Give the picture a title. (1)

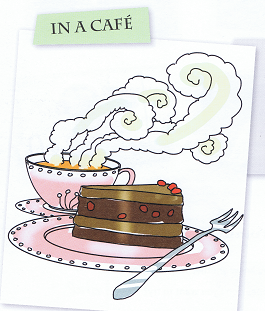
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**I: You’re in a café or in a restaurant. Write a short dialogue between you and the waiter.**   
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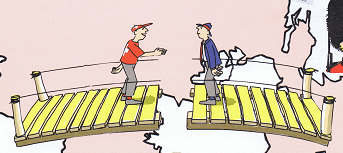
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**J: Describe the situation in 2-3 sentences!**

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