**Sample test exercises: writing**

**A: Write down in the table what you do during the week. Then write at least 10 sentences about your diary. Use adverbs of frequency.**

**Your diary:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| morning |  |  |  |  |  |  |  |
| afternoon |  |  |  |  |  |  |  |
| evening |  |  |  |  |  |  |  |

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content**: The student fills in the table correctly and writes at least 10 sentences about his/her diary. | 1 | 2 | 3 | 4 |
| **Style**: The student writes correct sentences and at least a few of the sentences are linked. | 1 | 2 | 3 | 4 |
| **Language**: The student uses present simple and the adverbs of frequency correctly. | 1 | 2 | 3 | 4 |

**B: (für G) Write a mindmap about everything you know about the Unit “Explorers past and present”. You can use your Coursebook to get ideas.**

The following words must be in the mindmap. Add at least 10 more words.

explorers, James Cook, ship, research station, food, meet people

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
| **Spelling** | everything is correct | mostly correct | mostly incorrect |
| **Amount of words** | more than 10 new words | exactly 10 new words | less than 10 new words |
| **Mindmap** | combination of words make sense | combination of words partly make sense | mindmap doesn’t make sense |
| **Content** | The most important points of this unit are in the mindmap. | The student forgot a few important points | The student forgot a lot of important points. |