|  |  |  |
| --- | --- | --- |
| **breathtaking (adj)** | **daily routine (n)** | **explorer (n)** |
| NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … | NW3, Unit 5, Introduction |
|  |  |  |
| **invent (v)** | **item (n)** | **survival (n)** |
| NW3, Unit 5, Introduction |  NW3, Unit 5, Introduction | NW3, Unit 5, Introduction |
|  |  |  |
| **journey (n)** | **melt (v)** | **adventure (n)** |
| NW3, Unit 5, Explorers in the … |  NW3, Unit 5, Explorers in the … | NW3, Unit 5, Explorers in the … |
|  |  |  |
| **ambitious (adj)** | **protection (against) (n)** | **desperate (adj)** |
| NW3, Unit 5, Explorers in the … |  NW3, Unit 5, Explorers in the … | NW3, Unit 5, Explorers in the … |
|  |  |  |
| **face (v)** | **attempt (n)** | **introduce (v)** |
| NW3, Unit 5, Explorers in the … |  NW3, Unit 5, Modern explorers … | NW3, Unit 5, Explorers in the … |
|  |  |  |
| **stream (n)** | **unknown (adj)** | **voyage (n)** |
| NW3, Unit 5, Explorers in the … |  NW3, Unit 5, Explorers in the … |  NW3, Unit 5, Explorers in the … |
| **James Cook and Charles Darwin were two famous British \_\_\_\_\_\_\_\_\_.**  | **Tell me about the \_\_\_\_\_\_\_\_ in your new job.**  | **The view of the mountains was \_\_\_\_\_\_\_\_.** |
|  |  |  |
| **As an explorer, you should have done some \_\_\_\_\_\_ training.**  | **What \_\_\_\_ do you usually pack when you go on a long holiday?** | **Who \_\_\_\_\_\_ the telephone ?** |
|  |  |  |
| **What was your biggest \_\_\_\_\_\_ ever?**  | **In winter, you can \_\_\_\_\_ snow to get water to make a cup of tea.**  | **How did you like the train \_\_\_\_\_ from Paris to Istanbul?** |
|  |  |  |
| **After a long dry summer, everybody was \_\_\_\_\_\_\_\_\_ for rain.**  | **They had to find some \_\_\_\_\_\_\_ against wild animals** | **She’s so \_\_\_\_\_\_: she always wants to be the best.**  |
|  |  |  |
| **I’d like to \_\_\_\_\_\_ you to my parents.**  | **Usually you have three \_\_\_\_\_ to enter your PIN.** | **Have you ever \_\_\_\_\_\_\_ a similar challenge?** |
|  |  |  |
| **Even today, a \_\_\_\_\_\_\_ across the Atlantic is quite exciting.**  | **There is so much that is still \_\_\_\_\_\_\_\_.** | **We were looking for a \_\_\_\_\_\_\_ to get drinking water.**  |
| **dig (v)** | **fascination (n)** | **goggles (n, pl)** |
| NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … |
|  |  |  |
| **proud (adj)** | **replace (v)** | **research station (n)** |
| NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … |
|  |  |  |
| **sample (n)** | **treat (n)** | **unforgettable (adj)** |
| NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … |  NW3, Unit 5, Modern explorers … |
|  |  |  |
| **be stranded** | **unpleasant (adj)** |  |
| NW3, Unit 5, Project task | NW3, Unit 5, Project task |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **You should wear \_\_\_\_\_\_\_\_\_ to protect your eyes.**  | **Scientists love the \_\_\_\_\_\_\_\_\_\_ of discovering new things.**  | **When I was a child, I liked \_\_\_\_\_\_\_ in the sand.**  |
|  |  |  |
| **The scientists do important work at this \_\_\_\_\_\_\_\_\_.**  | **I think I have to \_\_\_\_\_\_ my computer – it doesn’t work properly any more.**  | **I am really \_\_\_\_\_ that I got this job because it is very important work.**  |
|  |  |  |
| **Working at the research station was an \_\_\_\_\_\_ experience.**  | **Chocolate cake – that’s real \_\_\_\_\_\_\_.** | **We also collect snow and air \_\_\_\_\_ every day.**  |
|  |  |  |
|  | **It was very \_\_\_\_\_\_ to be stranded at the airport.**  | **When the storm destroyed their ship, they \_\_\_\_\_\_ on the island.**  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |